

also in his horn playing in which he should be encouraged to continue his studies. In addition he is well qualified to enter any university as a graduate student in musical research."

William J. Mitchell, Columbia University, May, 1942

GRADUATE STUDY

In the light of similar reports and upon the recommendation of the Black Mountain Faculty, graduates have been accepted for graduate study at such universities as Harvard and Columbia, although Black Mountain does not confer degrees. These graduate students have made excellent records at these institutions.

Collegiate evaluation in North Carolina, upon which the privilege of granting degrees is based, is measured quantitatively. This is due to the fact that qualitative exceptions are extremely difficult to determine. These quantitative standards contemplate an enrollment of at least one hundred students in a college, require an extensive physical plant and equipment for this number and insist upon a substantial financial endowment. Thus a college like Black Mountain falls outside the terms of definition. In the words of the State Superintendent of Public Instruction: "After considering the matter carefully, we are convinced that we do not have standards for the accrediting of an institution such as Black Mountain College."

However, in the ten years of its history, the College knows of only one instance where the lack of a degree proved a handicap to a Black Mountain graduate, and in this one case the circumstances responsible no longer obtain.

TRANSFER

In the past, instances have occasionally arisen in which the College was unable to offer advanced work in a particular area. In these cases students were urged to transfer to a university. Fortunately today, with a greatly enlarged teaching staff, similar suggestions are less frequently necessary.

As a result of this, however, over a period since the founding of the college a number of students have transferred to such institutions as the University of North Carolina, Northwestern, Columbia and Yale Universities, Massachusetts Institute of Technology, and Radcliffe and Swarthmore Colleges, where they have proved the value of Black Mountain training by doing excellent work.

Black Mountain's program is not designed for purposes of transfer. It is essentially a unique one, based upon the belief that, in themselves, grades and credits are not educational aims. Yet students whose circumstances require that they transfer should encounter no unusual difficulties.